



Are you looking for up to date and evidence based learning resources?

www.bmjlearning.com

BMJ Learning is for hospital doctors, GPs, nurses and other healthcare professions and offers a range of services to support everyday learning needs and encourage life long learning.

Registration – all users of BMJ Learning must register first. All you need is a valid email address which is used as a username. Please choose a password – don't worry if you forget – we can email you to remind you.

Once you have registered you can:-

- Choose from over 260 up to date, high quality, BMJ clinical and non-clinical learning modules. These are arranged by clinical category and type of learning.

Topics include:-

- * Influenza pandemics – bird flu
- * Hypothermia
- * Cardiovascular disorders
- * Oncology
- * Diabetes
- * Managing and treating asthma
- * Mental Health
- * Respiratory disorders

Once you have completed a module you can print off a certificate showing that you have passed.

BMJ Learning Modules

Looking for interactive and reliable learning resources?

Then bmjlearning is for you.

We have about 100 bite sized learning resources that are specifically for hospital doctors. We have just launched this part of the site and will be publishing many more modules over the coming weeks. In the meantime you are welcome to use all the learning resources on the site.

You have full access to all the learning resources.

Access these FREE modules produced in association with NICE

- [Suspected lung cancer: when you should refer - in association with NICE](#)
- [Suspected lower gastrointestinal tract cancer: when you should refer - in association with NICE](#)
- [Suspected breast cancer: when you should refer - in association with NICE](#)

Here are some of our most popular modules.

- [Accidental hypothermia](#)
- [Treating acute renal failure: a guide to the evidence](#)
- [Prevention of hospital acquired venous thromboembolism](#)
- [Acute asthma: assessment and management in secondary care](#)
- [Liver function tests: interpreting abnormal results](#)

BMJ masterclasses

Learn about the latest evidence based research and best practice from leading experts in Cardiology and Respiratory Medicine

Learning resources

Clinical search

-- Select resource --

We have three types of learning resources for you to use.

Interactive case histories

Try a real life consultation.

Just in time

Review the essentials on everyday conditions.

Read, reflect, respond

Read and reflect on current issues, see what others think, and have your say.

Free text search

The BMA has published [Appraisal: a](#)

IMPORTANT* Change in access to BMJ Learning

There are different types of modules available to use on the site:-

Interactive case history – undertake a real life clinical scenario. You will undertake a pre-test which will assess your current level of knowledge. You are given a scenario to follow and are told immediately if your answers are correct. A post test will show you how much you have learnt. These modules are highly interactive.

Just in Time – short evidence-based updates enabling you to review the essentials on everyday conditions

Read, Reflect, Respond - Read and reflect on current issues, see what others think, and have your say

- Assess individual learning needs online – uncover the gaps in your knowledge by utilising key tools

BMJ Learning: Critical incident review - Microsoft Internet Explorer

File Edit View Favorites Tools Help

Address <http://www.bmjlearning.com/planrecord/assessment/cirIntro.jsp> Go Links >>

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Home Learning as a team **My needs assessment** My plan and record Learning resources Courses and conferences Discussion forums

Generic needs assessment tools Assessment tools for foundation year doctors

Critical incident review

Critical incident reviews, also called significant event audits, are a way of reflecting on the causes and impact of unusual incidents at work. You might review positive events, for example seeing all patients with cancer within two weeks of referral, or negative ones such as a near miss or medical error.

The aim is to highlight the learning needs of individuals or the team and then incorporate this learning into everyday practice. The review should not allocate blame, but identify how your team can collectively improve patient care.

Looking carefully with supportive colleagues at the event and having a chance to reflect on how it could have been managed differently can be a positive learning experience. The process can involve the whole team.

- [Examples of critical incidents](#)
- [How to do a critical incident review](#)
- [Keeping a record](#)

Examples of critical incidents

A critical incident can be any noteworthy event at work. For example:

- A missed diagnosis of breast cancer in a young woman

Download the significant event form

Choose one format below

- [Significant event form](#) (PDF format 83KB). Recommended for printing. You may need to install the PDF reader.*
- [Significant event form](#) (Rich text format 34KB). Recommended for general use.
- [Significant event form](#) (Word format 31KB). Recommended for those with MS Word.

* [Download and install the reader here](#)

Done Internet

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Use these key tools to assess your learning:-

- Critical incident review
- Self assessment
- Peer review

- Plan and record individual learning on the site – users can record all of their learning on their individual personal development plan

The screenshot shows the 'My plan and record' page on the BMJ Learning website. The page features a navigation menu with options like 'Home', 'Learning as a team', 'My needs assessment', 'My plan and record', 'Learning resources', 'Courses and conferences', and 'Discussion forums'. The main content area includes a heading 'My plan and record' and a sub-heading 'Here's a record of what you're planning and what you've completed so far.' A 'Hint' box provides instructions for users with empty plans. Below this is a 'BMJ masterclasses' banner. At the bottom, there are buttons for 'Create appraisal report', 'Add learning need', and 'View sample plans'. A table is displayed with the following structure:

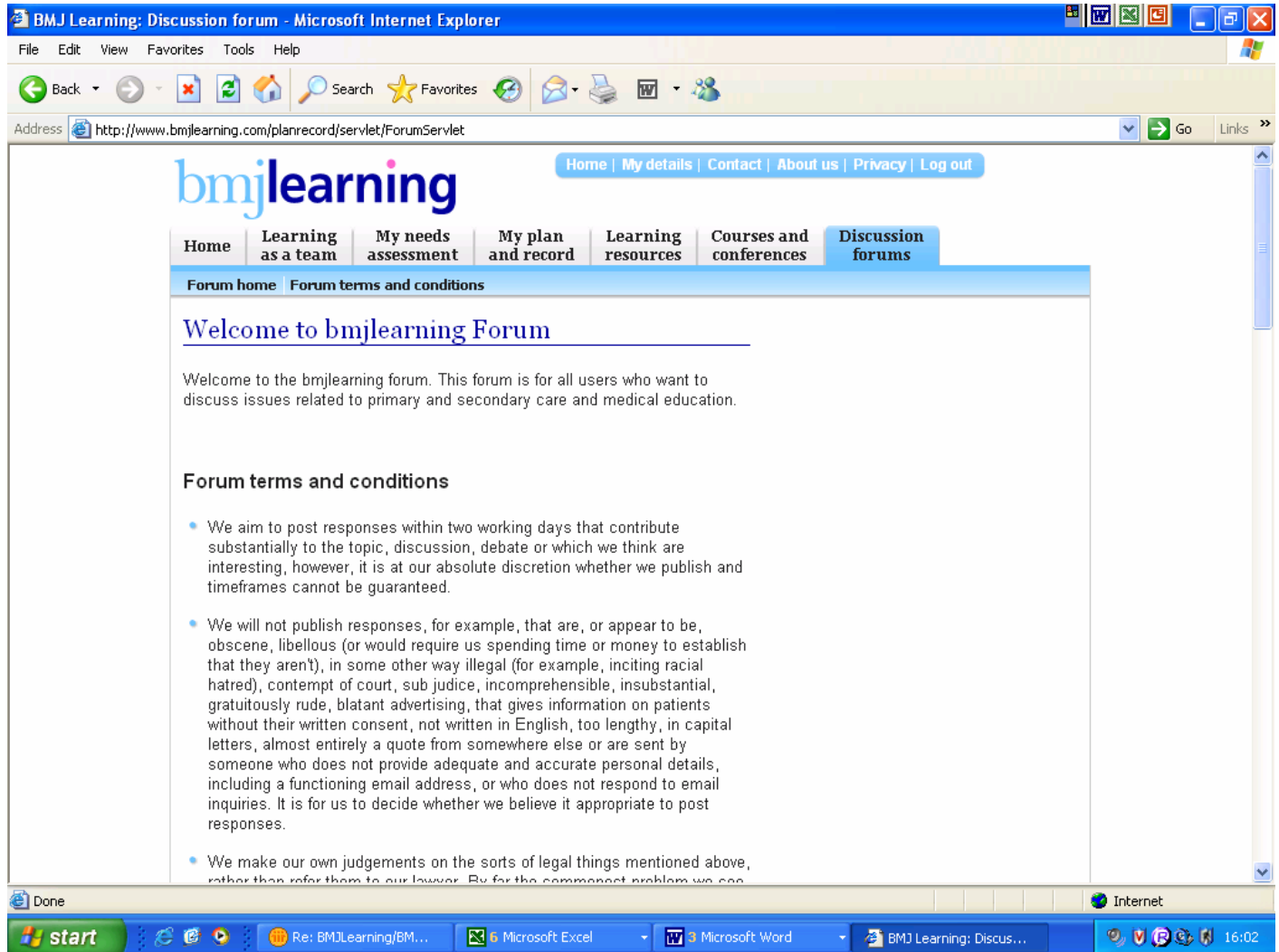
Need category	What learning needs do I have?	Date	Learning resource	Status
You have no learning needs.				

You can place all of your learning activities throughout the year into your own individual plan. This includes all of the modules on the site which can be automatically placed.

In addition, any external learning such as attending a conference, meeting or reading a journal can be included.

Now you will have a record of all your learning – this will help you with your appraisal / CME validation.

Join our Discussion Forum



Engage with your peers about clinical issues or topics that we have not covered. This online community may have the answers you need?

Visit BMJ Learning and find out what BMJ Learning can offer you.

